

# Kansas Education Systems Accreditation: The Five Rs



Proposed New Accreditation Model  
for Kansas





# KESA Framework: The Five

RELATIONSHIPS	RELEVANCE	RESPONSIVENESS	RIGOR	RESULTS
<p><b>Defining Relationships:</b>  <i>"a state of interconnectedness among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments"</i> (KSDE, 2010, p. 40)</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Students</li> <li>• Families</li> <li>• Community</li> </ul>	<p><b>Defining Relevance:</b>  <i>"the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant"</i> (KSDE, 2010, p. 42).</p> <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Student Engagement</li> <li>• Technology</li> </ul>	<p><b>Defining Responsive Culture:</b>  <i>"one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community"</i> (KSDE, 2010, p. 48).</p> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Early Childhood</li> <li>• District Climate</li> <li>• Nutrition and Wellness</li> </ul>	<p><b>Defining Rigor:</b>  <i>"a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world"</i> (KSDE, 2010, p. 44).</p> <ul style="list-style-type: none"> <li>• Career &amp; Technical Ed</li> <li>• Professional Learning</li> <li>• Resources</li> <li>• Data</li> </ul>	<p><b>Defining Results:</b>  <i>"witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learning. Informative and summative assessment, coupled with research-based effective teaching practices, can provide the data and information necessary to fuel teaching and empower learning"</i> (KSDE, 2010, p. 46).</p> <ul style="list-style-type: none"> <li>• Achievement</li> <li>• Growth</li> <li>• Gap</li> <li>• Other Measures</li> </ul>

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# Rubrics

Schools and districts are scored on every component of each of the 5 Rs. Scores are based on evidence.

Lowest score: “No Evidence.”

## Evidence-Based Rubric Scores:



[Click here to view rubrics on KSDE.org.](https://www.ksde.org/rubrics)

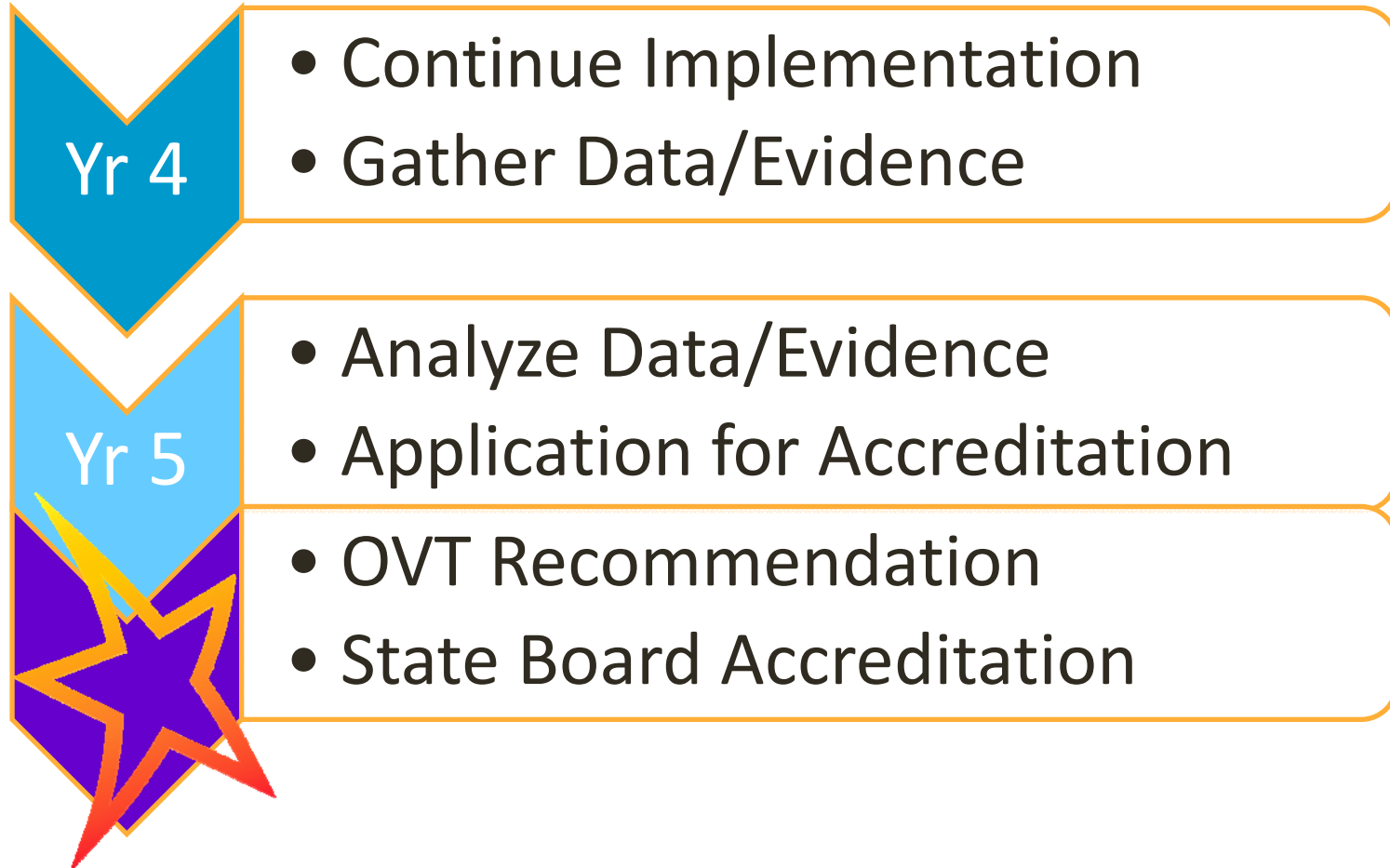
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# KESA Process - Overview



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# KESA Process - Overview





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# Outside Validation

- Outside Validation Team (OVT) actively and regularly supports, guides, and validates.
- Mandatory on-site visit in Year Five.
- OVT member training provided by KSDE.
- Size of team depends somewhat on size of district.
- Members live in region.
- Various levels (elem, MS, HS) and subject areas are represented.
- Team is as diverse as possible.

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# Accreditation Ratings

- ❖ Accredited with Distinction
- ❖ Accredited with Excellence
- ❖ Accredited with Progress
- ❖ Accredited with Basics
- ❖ Not Accredited
- ❖ Transitional ratings  
(Approaching “Accredited with \_\_\_\_”)



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# Transparency

- Transparency is emphasized. KSDE will provide “dashboard” that shows information for districts and schools.
- KSDE dashboard accessible from schools’ and district’s official website.



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# District KSDE Dashboard

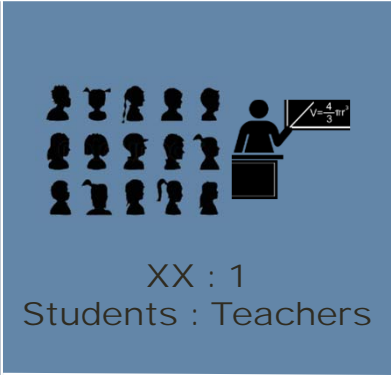
- District overall demographic overview
- District overall results on state- and federally-mandated data points
- Results on district-selected data points
- District overall accreditation rating, data points, and process details



▼ View individual schools in this district.

# USD #XYZ Sunnytown District Overview

- MORE INFO:**  
 Diversity  
 English Learners  
 Gender  
 Health/Wellness  
 Kan-Eat  
 Migrants  
 Socio-Economic  
 Special Education  
 State Assessments  
 Transportation
- LOCAL INFO:**  
 Contact Information  
 Google Map  
 Official Website



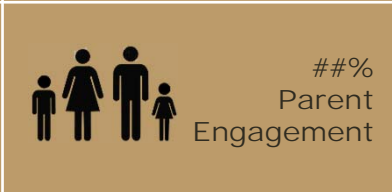
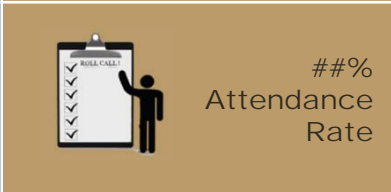
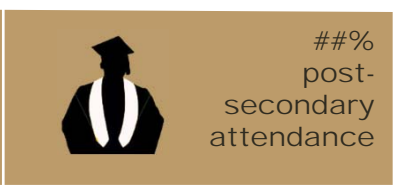
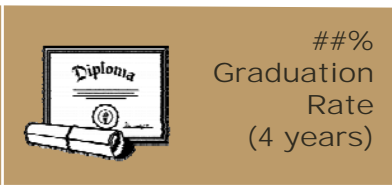
**STUDENTS**  
 ##% white  
 ##% African American  
 ##% Asian American  
 ##% Native American  
 ##% Other

##% Male  
 ##% Female

**TEACHERS**  
 ##% white  
 ##% African American  
 ##% Asian American  
 ##% Native American  
 ##% Other

##% Male  
 ## Female

Career & Tech Ed  
 ##%  
 earning industry-recognized certifications



**Accreditation Rating:**  
 Approaching "Accredited with Progress"  
 New Rating: 7/1/2018

Relationships Score:  
 Implementing  
 More Info>>>

Relevance Score:  
 Modeling  
 More Info>>>

Responsive Culture Score:  
 Transitioning  
 More Info>>>

Rigor Score:  
 Transitioning  
 More Info>>>

Results Score:  
 Modeling  
 More Info>>>

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# School KSDE Dashboard

- Set up same as district dashboard
- Individual school's demographic overview
- Individual school's state- and federally-mandated results
- Individual school's data on district-selected data points
- Individual school's accreditation data and process details





▼ [View individual schools' or district's page.](#)

# Sunnytown Elementary School Overview

- MORE INFO:**
- Diversity
  - Dropout Rate
  - English Learners
  - Gender
  - Health/Wellness
  - Kan-Eat
  - Migrants
  - Post-Sec Enrollment
  - Post-Sec Completion
  - Socio-Economic
  - Special Education
  - State Assessments
  - Transportation
- LOCAL INFO:**
- Contact Information
  - Google Map
  - Official Website

XX : 1  
Students : Teachers

XX%  
Low Income

**STUDENTS**

- ##% white
- ##% African American
- ##% Asian American
- ##% Native American
- ##% Other
- ##% Male
- ##% Female

**TEACHERS**

- ##% white
- ##% African American
- ##% Asian American
- ##% Native American
- ##% Other
- ##% Male
- ## Female

Career & Tech Ed  
##%  
earning industry-recognized certifications

##%  
Graduation Rate  
(4 years)

##%  
College & Career Ready

##%  
post-secondary attendance

##%  
Attendance Rate

##%  
Parent Engagement

State Assessment Results

District-Selected Achievement Data

Kansas Education Systems  
Accreditation:  
The Five Rs

**Accreditation Rating:**  
Approaching "Accredited with Progress"  
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7/1/2018

Relationships Score:  
Implementing  
More Info>>>

Relevance Score:  
Modeling  
More Info>>>

Responsive Culture Score:  
Transitioning  
More Info>>>

Rigor Score:  
Transitioning  
More Info>>>

Results Score:  
Modeling  
More Info>>>

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# KESA Implementation

- Divide districts into 5 groups based on readiness (meeting prerequisites). TBD
- All groups begin formal cycle in July 2015.
- Group 1 receives formal rating May 2018.
- Group 2 receives formal rating May 2019.
- Districts have a transitional accreditation rating while waiting for their first formal rating to be granted.

# Draft KESA Implementation Schedule

Year ---- Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-2023
1	Yrs 1-2	Yrs 3-4	Yr 5	Yr 1	Yr 2	Yr 3	Yr 4
2	Yr 1-2	Yr 3	Yr 4	Yr 5	Yr 1	Yr 2	Yr 3
3	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 1	Yr 2
4	Yr 1	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 1
5	Yr 1	Yr 1	Yr 2	Yr 3	Yr 3	Yr 4	Yr 5



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## Draft Timeline for Approval

FALL/WNTR 2014	submit regs for 9-mo. vetting process
FALL 2015	present regs to State Board as Receive Item
FALL/WNTR 2015	State Board approval of regs
WNTR 2015 - SMR 2016	Prepare field for implementation
JULY 1, 2016	First formal cycle begins for all districts
MAY 2019	Group 1 districts receive official ratings
MAY 2020	Group 2 districts receive official ratings

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